FACULTY WRITING PROJECT, SPRING 2016

An instructor who participates in this project will have a one-semester commitment that will include:

- -- Working with the Coordinator of Writing Instruction, Jody Swilky, on the development of a *writing assignment, writing activities or a writing project* for one of his/her spring classes.
- -- Meeting no later than the first or second week of the semester with the Coordinator to discuss the assignment and project as well as issues related to instruction such as responses to writing.
- -- Attending 60 minute meetings of all participants in the program in February and March 2015. These meetings may be structured as two sessions each month, half at each session, in order to facilitate more in-depth discussion.
- -- Requiring all students enrolled in the class to attend The Writing Workshop at least twice during the semester as the student works on the writing assignment/activities/project.
- -- Attending a meeting of all instructors participating in the project to be held in late April or early May 2016.
- -- After the initial meeting(s) with the Coordinator of Writing Instruction to develop a writing assignment or writing project, participants will receive a stipend of \$500. After completing the project and attending the final meeting, participants will receive an additional \$500.

Participation is limited to 10 individuals. Should more than 10 individuals express interest, priority shall be given to:

- 1. Those who participated in the May writing across the curriculum or writing in FYS workshops taught by Jody Swilky and Elizabeth Robertson respectively.
- 2. Insuring a mix of faculty/staff across a wide range of schools/colleges/departments.
- 3. Full-time continuing Drake faculty or staff who teach on a regular basis, with those lower in rank receiving priority over those more advanced in rank.
- 4. Part-time continuing Drake faculty or staff who teach on a regular basis. (This would include faculty who teach as adjuncts on a regular basis.)
- 5. Visiting faculty. (With priority going to those with more time left on their visiting appointment.)
- 6. Other faculty/staff members who teach on an occasional basis.
- 7. Those who respond by the November 21 deadline.

If you are interested in participating, please contact Sandra Harris (Sandra.harris@drake.edu) by November 21.

If you have questions, contact Coordinator of Writing Instruction, Jody Swilky (jody.swilky@drake.edu).